September 1, 2019

To: Chairs of Departments of Chemistry, Chemical Engineering, Biochemistry & Molecular Biology (Colleges and Universities in the Northeastern Section of the American Chemical Society (NESACS)

From: Professor Ruth Tanner
Acting Chair Education Committee
Northeastern Section of the American Chemical Society

Subject: Applications for Grants-in-Aid for Undergraduate Researchers to Attend the National Meeting of the American Chemical Society, Philadelphia, PA, March 22 – March 26, 2020.

I am pleased to announce the continuation of the Northeastern ACS Section Grants-in-Aid program to assist undergraduates to attend the spring National ACS Meeting and present a paper on their research at the Undergraduate Research Poster Session. The 259th National Meeting will be held in Philadelphia, Pennsylvania, March 22-26, 2020.

Grants-in-Aid of $350 will be awarded to each of four undergraduates who are enrolled in the Chemistry, Chemical Engineering, Biochemistry or Molecular Biology Departments in the colleges and universities within the Northeastern Section. One condition of the Grants-in-Aid is that the award must be matched, at a minimum, by the institution.

Application forms and additional information for the Grants-in-Aid program may be obtained from the NESACS web site @ http://www.nesacs.org For any questions you and your students might have about the Grants-in-Aid program or the application form, contact me via email at Ruth_Tanner@uml.edu or the Chair of the Grants-in-Aid program, Professor Matthew Gage, via email at Matthew_Gage@uml.edu

The deadline for receipt of completed applications for the Grants-in-Aid is October 4, 2019. Applicants will be notified of the results by e-mail on October 7, 2019. Abstracts for the Undergraduate Research Poster Session must be received by electronic transmission at ACS National Headquarters by October 14, 2019 (11:59 pm EST).

The flyer for the Call for Papers for the Undergraduate Research Poster Session can be downloaded from the NESACS web site for posting and distributing to your students. Thank you, in advance, for your help in bringing the Grants-in-Aid program to the attention of your students and their advisors.